

May 2014

ELLICOTTVILLE CENTRAL SCHOOL

Volume 44 Issue 7



Trip to France has Students Immersed in Learning

By Mme Whistler

French students and their parents who traveled in France for 10 days this April, participated in so many aspects of French life, culture and history. Not only did the group visit the monuments, museums, stores and restaurants of Paris but also continued on to see much of the daily life, history, and culture in the countryside and on the English Channel. Cheese and yogurt making was demonstrated with a tasting at an organic goat farm in the Loire Valley. Les Chateaux from the 16th century were visited, along with Medieval towns. Students shopped at authentic outdoor markets in Rouen and Paris, learned and played the century old game of petanque, with a national champion, danced and dined at a guinguette with the Parisians, and explored the German bunkers on WW II battle fields. The group paid respect to our fallen soldiers at Omaha Beach and at the American cemetery in Normandy. Versailles, Mount Saint Michel, Le Louvre, The Eiffel Tower, so many beautiful memories. Students spoke French not only with the guide but during the free time they had each day to shop, explore and learn. The best learning sometimes comes outside the classroom.



Concert Changes

MS/High School
Spring Concert
Thursday, May 22
7:00 PM

Elementary Concert
Thursday, May 29
7:00 PM



Please turn to
**Detailed 2014-15
Budget Bulletin**
Starting on page 5

Budget Hearing
Tuesday, May 13, 2014
7:30 p.m.
High School Cafeteria

**Budget Vote & Board
Member Election**
Tuesday, May 20, 2014
1-8 p.m., Elementary Foyer



ECS Science & Technology Exposition

**Tuesday, May 20th, 2014
6 p.m., High School Cafeteria**

There will be a Kiddie Corner with hands-on activities for the little ones. Earth Science students will test the egg drop, and technology students will be creating a candy factory.



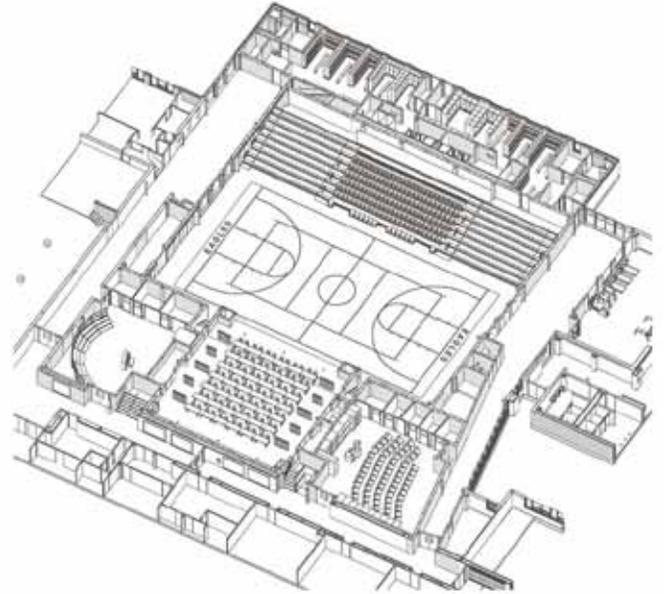
Students Help DEC stock pair of streams with brown trout

ECS students took advantage of an opportunity to help stock the Great Valley Creek with brown trout from the Randolph Hatchery. Fifteen students participated in helping to stock over 3,000 trout at several locations along Great Valley Creek and Forks Creek. After a brief overview from Mr. Stan Bishop from Trout Unlimited involving background of the need for stocking and proper procedure to avoid cross contaminating water, the students assisted Mr. Derek Weishan from the NYS DEC in stocking along the two creeks.





**VIEW OF MULTI-PURPOSE GYM
WITH SPORTING EVENT**



Capital Project Entering Building Process

**By Mark J. Ward,
Superintendent**

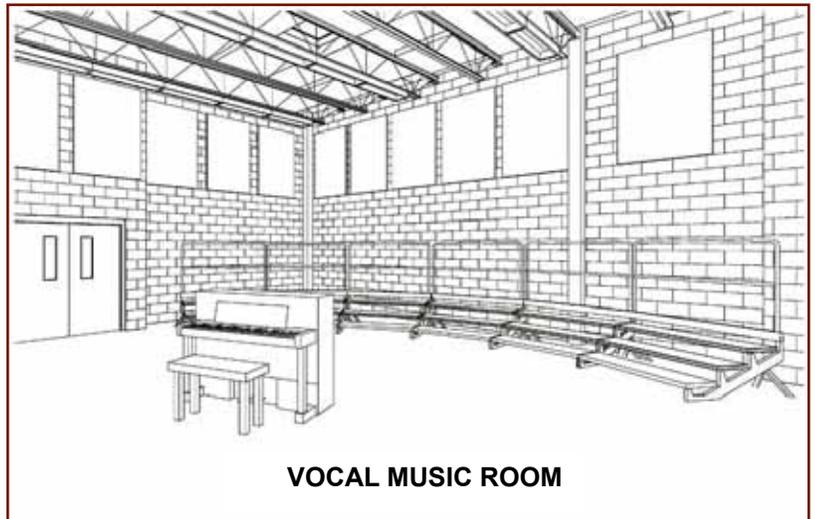
The long awaited capital project is nearly ready to make changes to the landscape of ECS. During the past year we have worked with SEI (architects) and Campus Construction (Management Company) on the details, drawings and design of the “project” that was approved by over 75% of our voters in March 2013. After completing that phase of the work the drawings were sent to the State Education Department for review and eventual approval. The Project Manager and Architectural Reviews have been approved with only the Engineering Review waiting for approval so we are hoping the project will receive the “green light” by May 15th.

Bids should go on the street during the first week of May and will be due back in the early part of June contingent on the project receiving final approval by the State Education Department.

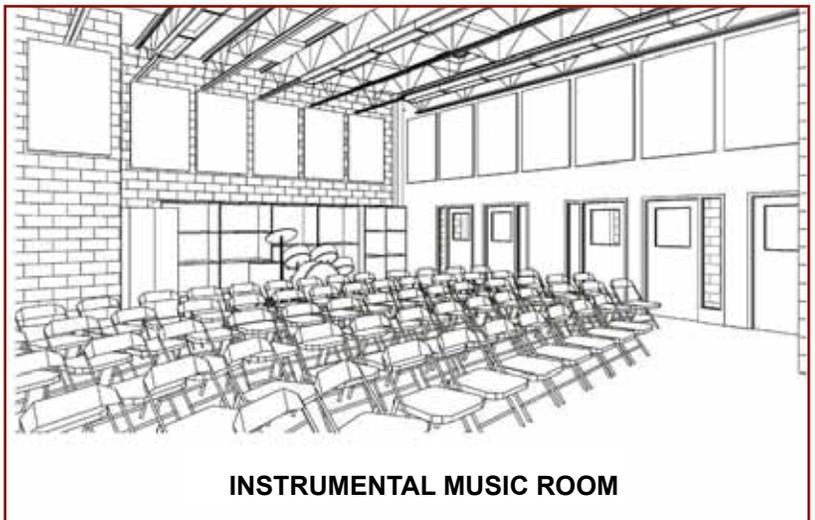
The first phase of the project will focus on the demolition of the gym, locker rooms, chorus room, home economics room and rooms adjacent to it. Once that is complete, foundations will be poured and the new structure will start to take shape. The hope is to erect the steel in late November and enclose the structure so work can continue throughout the winter. Simultaneously, asbestos will be removed with ventilation and air quality issues to be addressed in the elementary wing.

Additional work on the ten classrooms and hallway renovations will take place during the summer of 2015. There are a number of other things we have listed as “alternates” and whether or not they are done will be based on how favorable the bids come in.

We are hoping to see equipment on the site by mid-July!!! Over the summer we will keep you posted on any updates through the website.



VOCAL MUSIC ROOM



INSTRUMENTAL MUSIC ROOM

Catching up with the Reading Classroom

It was a busy winter in the reading classroom! Many students in grades 1, 2, and 3 visit my classroom each week to work on their reading skills, such as decoding, fluency, reading

comprehension, spelling, and writing. We read a wide variety of texts. We practice sight words and play literacy games. I also visit 1st, 2nd, and 3rd grade classrooms to assist the teachers as needed.

In Mrs. Bower's first grade classroom, students are learning how to construct paragraphs. We read a text about our planet, Earth, answered questions, and pulled out the important details. We then used those details to construct a topic sentence and a strong



Jayce Pearl with his paragraph about the Earth.

paragraph, keeping in mind the qualities of good writing. Students worked very hard to copy their work onto their final copies. This required them to practice their printing skills on lined paper. Their work is proudly displayed outside of Mrs. Bower's classroom.

One of Miss Gemza's students, Carter Smith, was recently invited to read to Mrs. Woodarek's Kindergarten students.

Carter has since returned to read to them again with great success! The Kindergarten was a great audience! We hope to branch out so that other students have a chance to read to their younger peers.

Second graders have shown tremendous effort this winter in the hope of becoming strong and competent readers. Each week they practice a fluency passage from their Core Knowledge Language Arts curriculum, which helps them to strengthen their fluency skills.



Kaelyn Turner with her paragraph about the Earth.

Please encourage your second graders to practice their fluency passages and to read for pleasure!

Students in the third grade prepared for the English Language Arts Exam, with help from their teachers, Mrs. Donoghue, Mr. Przybyla, Ms. McMahon, and myself. They are practicing writing ACE responses as well as longer, more detailed essay responses, using a 4-Square graphic organizer. Ask your third grader to explain how they use these strategies to improve their writing!

Jaelee Macomb and Jessica LaCroix, high school students and members of ESPRA (Ellicottville Society for the Preservation of Reading in America), will begin working in the reading classroom two days per week to allow students additional time to read aloud to/with a more capable reader.



Above, third graders Breana Andrews, Zac Clark, and Ryah Quinn work in the reading classroom. Below, Carter Smith reads to Mrs. Woodarek's Kindergarten class.



Parents can help their children to build fluency by reading to them and also by listening to their children read aloud to them each day. It is especially helpful to read and reread familiar text with your child. This helps children to become confident and capable readers. Rereading familiar text also builds skills that transfer to new and more challenging text!

All students and their parents are encouraged to stop in and browse titles in the reading classroom and to borrow books on a regular basis! If you are receiving books from the reading classroom in a plastic take-home folder, keep in mind that I will exchange the books as frequently as your child returns them. The more books borrowed, the better!

- Happy Spring! Marie Kleiderlein



BUDGET BULLETIN

2014-2015

May 2014



2014-15 Budget Projects Small Increase

By Mark J. Ward, Superintendent

The Board of Education approved an \$11,070,000 spending plan that will maintain programs and opportunities while continuing to invest in technology. The 1.3% increase in spending includes the districts first payment of \$240,000 toward the \$9,875,000 capital project that was approved in March 2013. If you do not include the first payment for the capital project, the overall budget is actually down \$92,507.

The proposed budget is “under the cap” established by the State Comptroller due to the exclusions that we are eligible to receive. The New York State legislature passed a new law as part of the budget process that will reimburse taxpayers for tax increases as long as they remain under the tax cap. While we are estimating that the overall tax increase will be between 5.5% and 5.8%, for STAR eligible homeowners, the local share will be covered by the new law (please refer to page 15).

The District is scheduled to receive a \$90,334 increase in state aid. Based on the Gap Elimination Adjustment (GEA), the State is still withholding \$166,522 in state aid that we were receiving prior to 2010-11.

BUDGET HIGHLIGHTS:

- We will be providing additional professional development this summer so teachers can work more individually and at grade levels on the Common Core Curriculum
- Leasing agreements for our five main copiers are up and we are working on a new agreement to reduce costs and improve efficiency
- We are planning to add an advanced level Physics II course with four credits of college credit through Genesee Community College
- Additional college level courses are also under review in the areas of social studies and science
- With the capital project slated to get underway this summer we plan to reduce our cleaning staff by .5 FTE based on the reduction of building to clean. Once the project is completed the position will be restored to full-time.
- All extracurricular, academic competitions and after school programs will be maintained

(continued on next page)



BUDGET HEARING

Tuesday,
May 13, 2014
7:30 p.m.
H.S. Cafeteria



BUDGET VOTE & BOARD MEMBER ELECTION

Tuesday,
May 20, 2014
1 - 8 p.m.
Elementary Foyer

2014-2014 Budget Highlights, *(continued)*

- With no high school gym available during 2014-15, we will incur additional transportation costs for practices and games
- Combining football with Franklinville and volleyball with Cattaraugus/Little Valley this fall will provide some new experiences for our students, parents and fans
- An additional bus lease will be offered as a separate proposition for voters. Currently, we have 4 buses that are leased and are transitioning to a fully leased fleet
- Based on enrollment numbers we do not plan to replace one elementary teacher who is retiring
- \$240,000 toward the District's share of the new capital project will be included in the 2014-15 budget
- The tax increase excluding the capital project will be approximately 1.66%
- Two other staff retirements will be replaced (elementary teacher and teacher assistant)

We continue to be proud that our District leads area districts in performance as evidenced by the most recent testing results and the Business First rankings. It takes true "teamwork" to make this happen starting at home with parents who support and value education. We are very fortunate to have an experienced teaching and support staff that is highly competent and dedicated to providing the type of environment where all of our children can succeed. The last piece of the puzzle is the Board and administration working together with the staff to make sure our students have the materials, resources, opportunities and instructional programs they need.

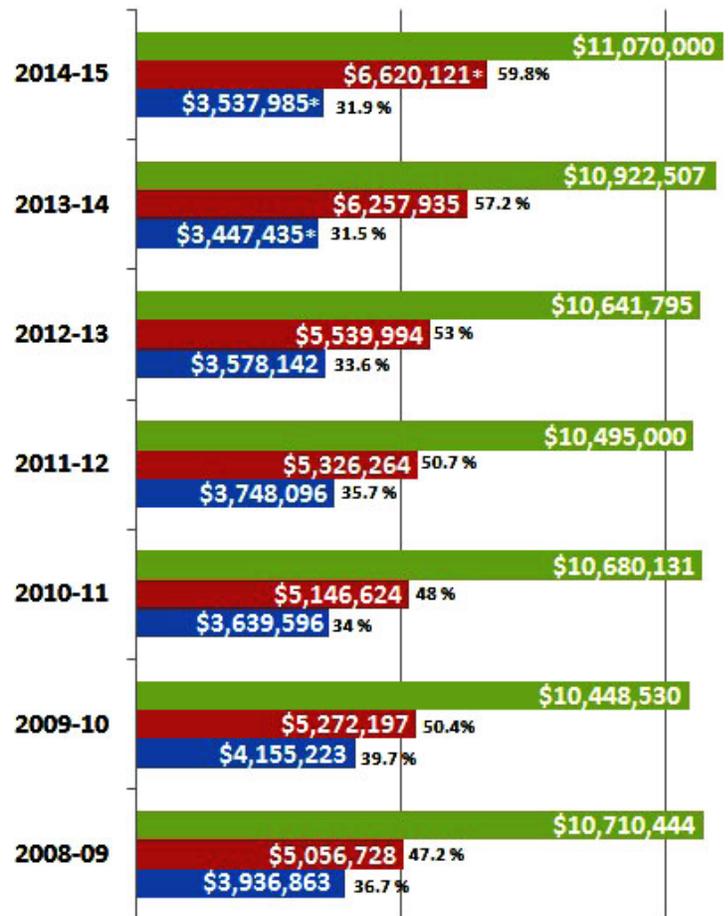
Historically, our community has always placed a high value on education and through that support we have provided funding, developed the programs, created opportunities and improved facilities. We have spent many hours developing a responsible spending plan that meets the basic needs of our students and staff.

We encourage you to take time to look over the budget, and, if you have any questions, please feel free to contact Mr. Ward, Superintendent at 699-2368 or mward@eville.wnyric.org. A detailed presentation of the budget will be held on Tuesday, May 13 at 7:30 p.m..

Shift in Education Funding Continues

The bar graph at right clearly shows the shift in the funding that has taken place over the past seven (7) years. During 2008-09, nearly 39% of the District budget was supported by State aid. As we fast forward to the 2014-15 school year, we are projecting less than 32% coming from the State. What this means is that the local taxpayers have to pick up a greater share of the funding to support our school.

Over this same period of time the budget has only gone up 3%, which reflects the effort the ECS Board of Education and administration has made to reduce spending, consolidate functions, delay purchases and right-size all aspects of the district operation. This has happened during a time that has seen increases in health insurance (5-10%), employer retirement payments skyrocket from 7% to 17.53% (TRS) and over 20% for ERS, and utilities, fuel, salaries and just about everything else continue to rise.



■ Budget
 ■ Tax Levy % of budget
 ■ State Aid % of budget
 * = estimated

Ellicottville Central School

SUMMARY OF ESTIMATED REVENUES

	2013-14	2014-15
Payment in Lieu of Taxes	15,987.00	16,000.00
Interest & Interest/Penalties on Real Property	20,000.00	19,000.00
Non-District Tuition	52,000.00	32,000.00
Other Student Related Fees/Charges	100.00	0.00
Rental of Real Property	90,250.00	105,500.00
Foundation Aid	2,625,413.00	2,642,709.00
Excess Aid Costs	50,298.00	62,000.00
Transportation Aid	275,839.00	169,787.00
Building Aid	436,620.00	436,619.00
GAP Elimination	(290,680.00)	(166,522.00)
BOCES & Special Services	484,272.00	394,211.00
Tuition for Students w/ Disabilities	223,834.00	169,916.00
Textbook, Library, & Software	39,203.00	39,658.00
Other State Aid- REAP	32,000.00	32,000.00
Federal Medicaid Reimbursement	12,000.00	15,000.00
Total Federal, State & Local Funding	4,067,136.00	3,967,878.00
Additional Funding		
Appropriated Fund Balance	597,436.00	500,000.00
Real Property Tax Levy	6,226,935.00	6,602,122.00
Total Projected Basic Budget Revenues	10,891,507.00	11,070,000.00
Appropriation for Public Library	28,500.00	28,916.00
Bus Lease	31,000.00	18,000.00
Total Budget Revenues	10,951,007.00	11,116,916.00
Total Tax Levy (including all propositions)	6,286,435.00	6,649,038.00

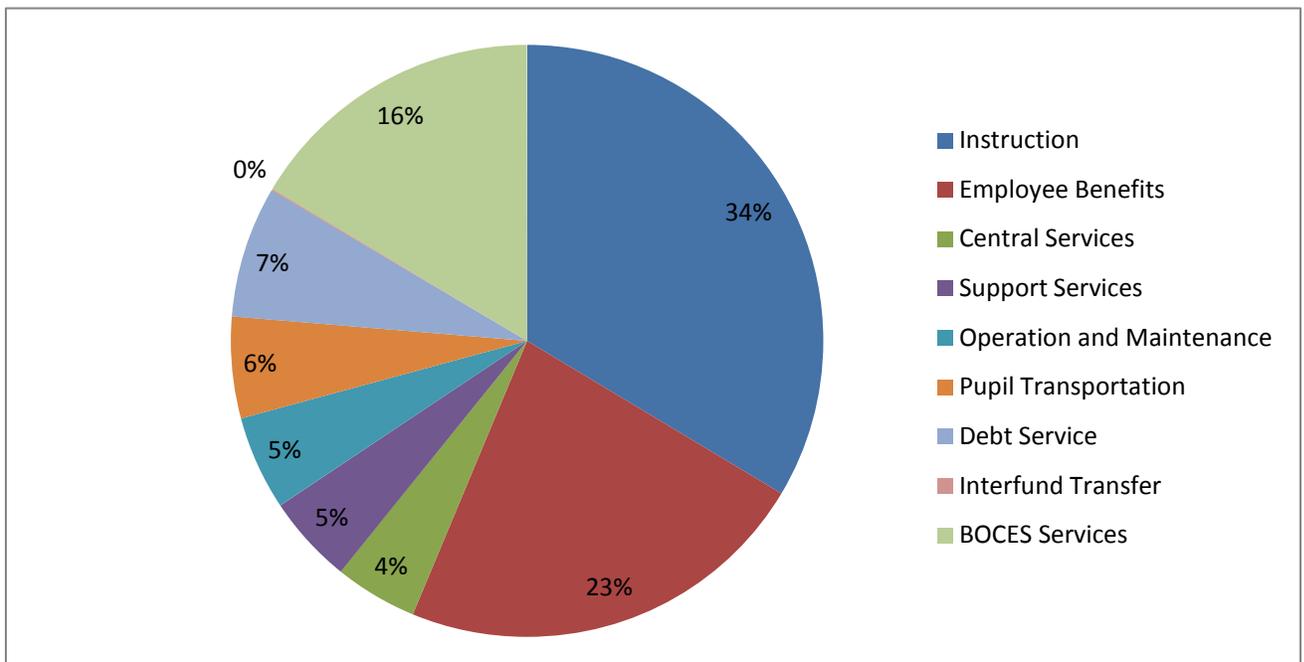


Proposed Budget 2014-2015

SUMMARY OF ESTIMATED EXPENDITURES

Expenditures are explained in greater detail on the following pages.

	2013-14	2014-15
Instruction	3,785,945.00	3,719,837.00
Employee Benefits	2,401,303.00	2,511,370.00
Central Services	520,491.00	500,972.00
Support Services	539,895.00	532,361.00
Operation and Maintenance	565,729.00	569,725.00
Pupil Transportation	607,315.00	613,354.00
Debt Service	553,805.00	792,879.00
Interfund Transfer	30,000.00	10,000.00
BOCES Services	1,887,024.00	1,819,502.00
Total Proposed Expenditures	10,891,507.00	11,070,000.00



Propositions (Voted as separate lines)	2013-14	2014-15
Proposition 1 Basic Budget	10,891,507.00	11,070,000.00
Proposition 2 Public Library	28,500.00	28,916.00
Proposition 3 Bus Lease	31,000.00	18,000.00
Total Budget Expenditures	10,951,007.00	11,116,916.00

BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$2,019,502.00. This year, all BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personal services, public information, operation of plant, central services, instructional, CTE services, and Library/computer/software. Most expenses in this area receive 36% in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

	2013-14	2014-15
Personal Services	95,766.00	93,396.00
Public Information	43,659.00	49,040.00
Operation of Plant	12,916.00	15,093.00
Central Services	318,416.00	288,415.00
Instructional- Special Education	1,025,948.00	978,628.00
CTE Services	307,554.00	287,720.00
Library/Computers/Software	82,765.00	107,210.00
Total Budget Expenditures	1,887,024.00	1,819,502.00

INSTRUCTION

Fifty percent (50%) of the total budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and special education are included in this section.

	2013-14	2014-15
Teaching- Regular Day School	3,078,544.00	2,994,453.00
Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks		
Handicapped Students	414,942.00	413,848.00
Provides for special education classes and related services for the Committee on Special Education		
Curriculum Development	15,000.00	15,000.00
Supervision/Staff Development	272,459.00	291,536.00
Salaries for administration and clerical staff, expenses related to instructional improvement		
Summer School	5,000.00	5,000.00
Includes Driver Education		
Total Budget Expenditures	3,785,945.00	3,719,837.00

DEBT SERVICE

The District is currently paying \$552,000 for the Middle School addition, High School renovations and the boiler replacement. The debt on the Middle School addition will be retired in 2020 and the High School renovations/boilers will be paid for in 2023.

This budget also contains an additional \$240,000 to fund the new capital project. This represents 65% of the cost of the project with the remainder to be levied next year. The district will start receiving state aid on the new project during the 2015-16 school year. All of the projects will receive 65% State Aid on the Debt Service each year.

	2013-14	2014-15
Middle School/High School Rennovations	553,805.00	552,879.00
New Capital Project		240,000.00
Includes interest & principal for all capital projects		
Total Budget Expenditures	553,805.00	792,879.00

INSTRUCTIONAL SUPPORT SERVICES

This area of the budget is designed to provide our students with a variety of support services that will enhance their educational experiences. 4.8% of the total budget is reflected in the services and student opportunities listed below. These are very important to academic, physical, emotional and psychological development of our students.

	2013-14	2014-15
Guidance Services	153,009.00	153,970.00
Includes salaries and other costs for our guidance program		
Library/AV	1,992.00	1,295.00
Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment		
Computer/Technology/CAI/Networking	120,952.00	106,816.00
Costs associated with techonlogy, supplies, software and support staff.		
Health Services	56,503.00	56,263.00
Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office		
Psychological Services	1,961.00	1,961.00
Student testing expenses and supplies		
Extra-Curricular Activities	30,026.00	30,026.00
Salaries of advisors and expenses for student activity goups such as Student Council, Language Club, etc.		
Interscholastic Athletics	174,850.00	182,030.00
Includes coaching salaries, official fees, equipment, & supplies for all sports programs		
Total Budget Expenditures	539,293.00	532,361.00



CENTRAL SERVICES

This area of the budget provides the funds for the business and management operations of the district. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, and public information services. 4.5% of the total budget is contained within this budget function.

	2013-14	2014-15
Board of Education/District Clerk/Meetings	15,000.00	15,000.00
Superintendent's Office	187,043.00	187,204.00
Administration and clerical salaries, supplies and expenses		
Business Office/Audit/Tax Collection	167,081.00	161,918.00
Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills		
Public Information/Printing/ Mailing	38,833.00	38,450.00
Includes costs of all printing, duplication, student agendas, postage and the District Newsletter		
Legal/Insurance/Dues/Misc	109,034.00	94,900.00
Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations		
Property Tax Refunds	3,500.00	3,500.00
Refunds mandated by the Real Property Tax Office due to assessment changes		
Total Budget Expenditures	520,491.00	500,972.00

EMPLOYEE BENEFITS

The items listed below comprise 21% of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits to all employees are mandated, as well as, Social Security and Worker's Compensation.

	2013-14	2014-15
NYS Employees' Retirement System	219,254.00	220,000.00
NYS Teachers' Retirement System	612,853.00	625,000.00
Social Security	443,200.00	415,000.00
Unemployment Insurance	21,066.00	22,000.00
Health Insurance	1,050,510.00	1,174,950.00
Workers' Compensation	54,420.00	54,420.00
Total Budget Expenditures	2,401,303.00	2,511,370.00

TRANSPORTATION

The district expends 5.5% of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget.

	2013-14	2014-15
Salaries	334,738.00	324,599.00
Equipment	19,757.00	6,240.00
Insurance/Utilities/Contractual	60,020.00	59,595.00
Insurance for vehicles and utility expenses for the bus garage		
Contract Transportation	20,000.00	20,000.00
Supplies	45,500.00	46,500.00
Includes parts for repairs and supplies for bus garage maintenance		
Fuel/Oil/Tires	111,300.00	107,500.00
Bus Lease	16,000.00	48,920.00
Total Budget Expenditures	607,315.00	613,354.00

OPERATIONS & MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 5% of the budget is committed to staff salaries, utility costs, contractual services, supplies and materials for general maintenance/repair of equipment and facilities.

	2013-14	2014-15
Salaries	238,385.00	233,916.00
Equipment	7,600.00	22,029.00
Contract Expenses/Repairs	52,200.00	42,930.00
Supplies	59,010.00	68,385.00
Utilities	208,000.00	202,465.00
Total Budget Expenditures	565,195.00	569,725.00



ECS 2014-2015 Proposed Budget

	Budget Components			2013-2014	2014-2015	Inc (Dec) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
<i>*includes BOCES services</i>						
Board of Education	15,000			15,000	15,000	0
Central Administration	187,204			187,043	187,204	161
Finance	161,918			171,901	161,918	(9,983)
Legal/Personnel/Public Info	94,900			152,218	94,900	(57,318)
Central Services-Operation of Plant	178,619	576,465		754,808	755,084	276
Central Printing	38,450			33,833	38,450	4,617
Insurance/Refunds/Dues/Unclassified	74,900	3,500		74,300	78,400	4,100
BOCES Central Data/Admin/Capital	129,272			129,739	129,272	(467)
TOTAL GENERAL SUPPORT	880,263	579,965	0	1,518,842	1,460,228	(58,614)
INSTRUCTIONAL SUPPORT						
<i>*includes BOCES services</i>						
Curriculum/Supervision/Inservice	291,536			290,087	291,536	1,449
Staff Development			86,454	85,118	86,454	1,336
Instructional Program-Teaching			4,653,019	4,744,210	4,653,019	(91,191)
Instructional Program - Media/Tech			163,052	177,455	163,052	(14,403)
Guidance/Health/Psychological			276,052	272,463	276,052	3,589
Co-Curricular/Interscholastic Activities			212,056	210,909	212,056	1,147
TOTAL INSTRUCTIONAL SUPPORT	291,536	0	5,390,633	5,780,242	5,682,169	(98,073)
STUDENT TRANSPORTATION						
District Transportation		1,000	563,434	590,965	564,434	(26,531)
Installment Purchase- Bus		48,920		16,350	48,920	32,570
TOTAL STUDENT TRANSPORTATION	0	49,920	563,434	607,315	613,354	6,039
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	59,963		565,037	612,853	625,000	12,147
NYS Employee Retirement System	36,371	43,953	139,676	219,254	220,000	746
Social Security	39,462	15,739	359,799	443,200	415,000	(28,200)
Worker's Compensation	6,460	17,150	30,810	54,420	54,420	0
Unemployment Insurance	2,434	900	18,666	21,066	22,000	934
Health Benefits	98,938	58,702	1,017,310	1,050,510	1,174,950	124,440
TOTAL EMPLOYEE BENEFITS	243,628	136,444	2,131,298	2,401,303	2,511,370	110,067
TRANSFER TO OTHER FUNDS			10,000	30,000	10,000	(20,000)
TOTAL TRANSFER TO OTHER FUNDS	0	0	10,000	30,000	10,000	(20,000)
DEBT SERVICE						
New Capital Project- Multipurpose Gym		240,000			240,000	240,000
MS/HS renovation & construction		515,419		515,232	515,419	187
Boilers Interest & Principal		37,460		38,573	37,460	(1,113)
TOTAL DEBT SERVICE		792,879		553,805	792,879	239,074
TOTAL PROPOSED BUDGET	1,415,427	1,559,208	8,095,365	10,891,507	11,070,000	178,493

Explanation of Three Part Budget Presentation

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

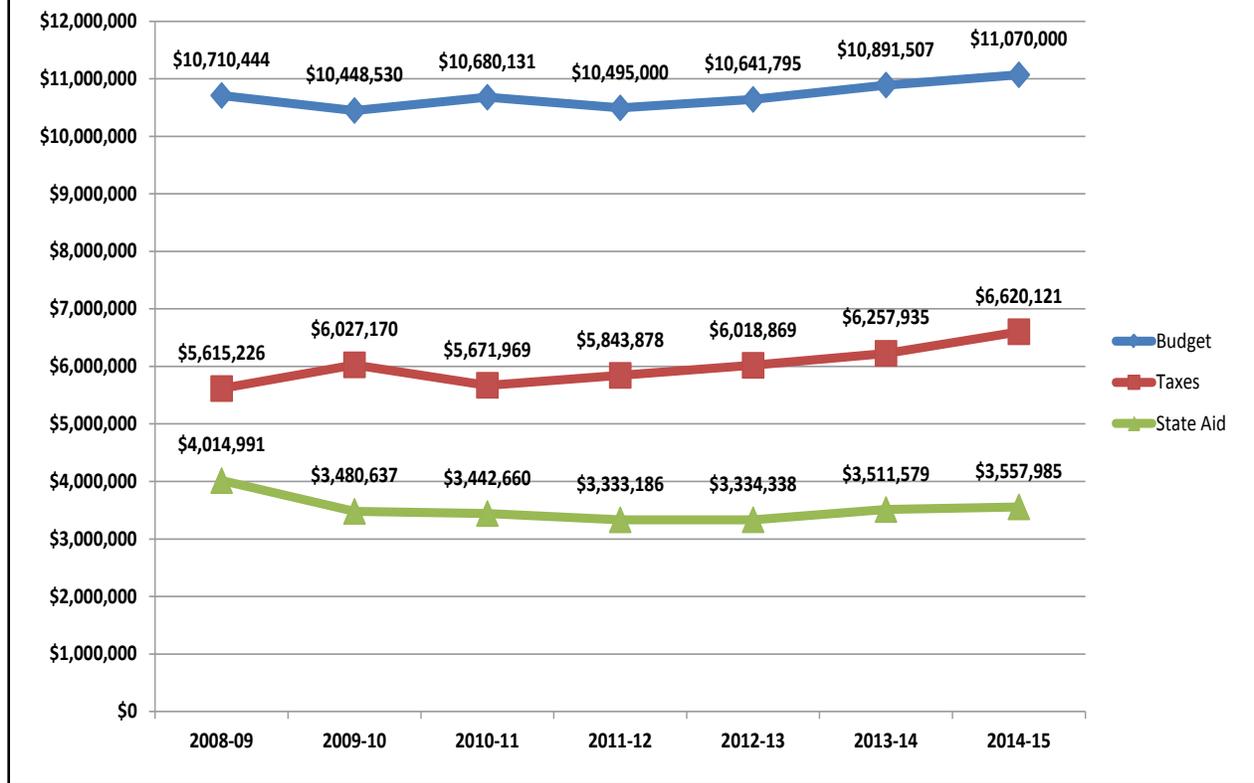
Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office.

Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgements in tax certiorari proceedings, awards from court judgements, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

ECS 7-Year Budget History



2014-2015 Ballot Propositions

BASIC BUDGET - Proposition #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$11,070,000 for the 2014/2015 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

SCHOOL BUS LEASE - Proposition #2

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$18,000 to lease 1 (66 passenger) 2015 International School Bus for each of the next five years commencing with the 2014/2015 school year.

ELLICOTTVILLE MEMORIAL LIBRARY - Proposition #3

Resolved: that the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$28,916 in tax money to support the Ellicottville Memorial Library.

BOARD MEMBER ELECTION VOTING

The candidates receiving the two highest numbers of votes will each serve a five-year term, beginning on July 1, 2014 and expiring on June 30, 2019.

Vote for **TWO (2)** (Please check):

_____ Nicole (Niki) Klein

_____ Write-in Candidate

(please print)



The New York State School Report Card

Fiscal Accountability Supplement for Ellicottville Central School District

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$6,145,057	\$1,410,063
Pupils	565	53
Expenditures Per Pupil	\$10,876	\$26,605
Similar District Group (Average Need/Resource Capacity)	General Education	Special Education
Instructional Expenditures	\$8,266,153,234	\$3,167,391,005
Pupils	785,995	108,241
Expenditures Per Pupil	\$10,517	\$29,262
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,120	\$19,290	\$20,906

NYS Property Tax Freeze Credit Available

The 2014-15 enacted budget establishes a property tax freeze credit for NYS homeowners for 2014-15 and 2015-16 school years. The credit will be implemented as a rebate check based on taxes imposed by school districts and other municipalities that are subject to the property tax levy cap (county, town, village, library, etc.). The rebates for STAR eligible homeowners in each entity will be based on each entity's compliance with the property tax cap i.e., if the school district complies with the cap, the homeowner will receive a rebate for the school taxes.

The following description for eligibility applies to the school district property tax freeze credit only.

- Residential property owners that are eligible for a STAR exemption on their primary residence.
- The school district must comply with the property tax levy limit including exclusions (maximum allowable levy) in 2014-15
- Eligible property owners will receive the credit via rebate

checks issued by NYS Tax and Finance Department in autumn of 2014.

- Rebates reimburse homeowners for the dollar increases in their school tax bills.
- For homeowners in a tax freeze compliant district, the 2014 rebate credit will be equal to: the greater of 2014-15 school tax increase OR (1.46% x 2013-14 school tax bill).

EXAMPLE:

2013-14 Tax Bill	\$2,500
2014-15 Tax Bill	\$2,550
Increase in Taxes	\$ 50
1.46% x 2013-14 Tax Bill	\$36.50
2014 Rebate to Homeowner	\$ 50

Since Ellicottville Central School tax increase falls under the tax cap, STAR eligible homeowners will be fully reimbursed for any increase in the 2014-15 school taxes.



The New York State School Report Card

Fiscal Accountability Supplement for Ellicottville Central School District

Information about Students with Disabilities (2012-13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Need/Resource Capacity)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	33	63.5%	57.7%	57.8%
40% - 79%	12	23.1%	18.8%	11.7%
Less than 40%	6	11.5%	16.9%	21.4%
Separate Settings	1	1.9%	4.1%	6.2%
Other Settings	0	0.0%	2.5%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
8.8%	12.1%	13.1%

Klein Running for Seat on Board of Education

Niki Klein is a 3rd generation graduate of Ellicottville Central School. She lives in Ellicottville with her husband Jason, who is also a graduate of ECS. She has three children, Harper (5), Tosh (4), and Joanna (10 months). Harper and Tosh both currently attend ECS.



Nicole (Niki) Klein

Niki has a BA in Recreation Management and Program Administration she re-

ceived from the University of New Hampshire. After she graduated she moved to Colorado to pursue a career in her field. Initially, she worked in youth services for a non-profit Recreation District. She later obtained a position as Product Sales Manager for Vail Mountain Resort. She was responsible for all ticket, pass, and ski school sales. She oversaw a team of 30 people and her duties included developing and maintaining an operating budget and working with other departments to achieve team goals.

Niki volunteered as a coach for a youth soccer league in Colorado. She was also active in the community and assisted in

holiday food drives and annual town clean up events.

The Kleins moved back home three years ago when Jason was hired by a company in Buffalo. They were both happy to move back to the close knit community where they grew up and to raise their children around their extended family.

Niki is currently a stay at home mom and works part time as a Customer Service Representative at Holiday Valley.

Niki is a strong supporter of the public school system and would bring the valuable perspective of a parent with young children entering elementary school.



Career Tech Corner

ECS senior **Ashley Bognar** (*right*), who is enrolled in the Natural Resources class at the Ellicottville Career and Technical Center, won 1st place in Precision Heavy Equipment Operation at the state SkillsUSA competition in Syracuse on April 23-25. Ashley was the first Ellicottville CTE student to place and win in her area of competition in more than 20 years. SkillsUSA is a national technical and vocational club that emphasizes excellence, character and community service.

Ashley had to operate heavy equipment - such as a mini-excavator and a CAT backhoe - and do walk-arounds and pre-op checks on a skid steer and a pumper truck. She also used a builders level and leveling rod to record three different heights and determine the difference in grade. Finally, she had to take a multiple choice test on the mechanics and other aspects of heavy equipment.

Ashley said that she “had a lot of fun and participated with some great students and advisors.” She added that without the advisors, students and parents, she couldn’t have placed and won the competition.

Congratulations also to Ashley for being selected to receive a \$10,000 scholarship to Ohio Technical College and a \$2,500 scholarship to the Pennsylvania College of Technology.



ELLICOTTVILLE CTE 3RD QUARTER HONOR ROLLS

High Honor Roll

Kayla Dunkleman, Animal Science 2;
Jessica Wojtowicz, Medical Assisting 2

Honor Roll

Nicholas Butler, Building Technology 2; Kara Conroy, Criminal Justice 1; Amber Davies, Medical Assisting 1; Dennis Davies, Building Technology 2; Nathank Dunkleman; Power Equipment Technology 1; Hannah Gerwitz, Animal Science 2; Shayne Hagon, Natural Resources 2; Taylor Martin, Media Communications Tech 1; Jakob Morton, Media Communications Tech 1; Melinda Rust, Project Lead the Way CAD 2



The Ellicottville Career and Technical Center inducted eight students into the National Technical Honor Society (NTHS) on March 20, 2014. This year, Ellicottville senior, **Dennis Davies** from Building Technology, was among the inductees (*pictured at left with ECS Principal Bob Miller*). The ceremony included dinner provided by the Culinary Arts class and NTHS certificates framed and crafted by the Building Technology class. The National Technical Honor Society membership is based on academic grades, attendance, leadership and character.



Kara Conroy (*pictured at left*) of ECS was among the juniors in the Criminal Justice class at the Ellicottville Career and Technical Center who took part in six weeks of training to learn the aspects of an active patrol officer. This includes, among many topics, knowledge and effects of blood alcohol content, probable cause and officer safety. The students train with authentic duty belts that are fully equipped with handcuffs, flashlights and a training sidearm.

The patrol unit culminates with a simulated DWI Field Sobriety Check and Felony stop utilizing a Village of Portville patrol car. The student officers are graded by their instructor, Tim Emley, in accordance with DUI protocol techniques.

Third Quarter 5-12 Honor Rolls Listed

HIGH HONOR ROLL

12th Grade - John Alzate-Taimal, Courtney Antholzner, Amy Borowiak, Gwendolyn Brown, Isabella Brown, Ashley Charlesworth, Jordan Curtis, Kayla Dunkleman, Alijah Fox, Andrew Hauber, Fletcher Macomb, Hailey Musall, Chantel Perez, Kara Piscitelli, Emily Rinko, McKenzie Robinson, Monica Rubeck, Julia Schwartz, Emily Timkey, Emily Uhrinek, Samantha Uhrinek, Elizabeth Wendel, Megan Westfall, Jessica Wojtowicz, Sarah Wojtowicz

11th Grade - Hannah Birchall, Hannah Doro, Alessia Filutze, Patrick McMahon-Eagan, Alex Paddock, Alexis Saunders, Jocelyn Steffan, Hunter Steffenhagen, Aidan Wilson, Finn Wilson, Molly Woodarek

10th Grade - Courtney Charlesworth, Brenna Cole, Elijah DeChane, Caitlyn Golley, Kaleigh Hunt, Cole Lapi, Quinn O'Rourke, Max Paddock, Lindsey Robinson, Robert Sawicki Jr., Shelby Spell, William Timkey, Shelby Toth, Leah Westfall

9th Grade - Katherine Barry, Jacob Bower, Emma Chew, Hannah Chew, Marissa Hamilton, Shelby Imhoff, Noehah Knight, Benjamin Marsh, Victor Rieman, Haley Saunders, Robert Spell, Madison Swalcy, Liam Watt

8th Grade - Rylie Aldrich, Hannah DeChane, Zachary Golley, Kirkland Kaleta, Lisa Krotz, Kourtney Robinson, Mitchell Sexton, Janel Stuve, Andelain Wilson

7th Grade - Louisa Benatovich, Morganne Chapman, Elissa Cole, Brenden Chudy, Kayleigh Coolidge, Brennan Finn, Lucas Goodin, Ned Hartsell, Gin-

na Hensel, Linnea Jimerson, Logan Knab, Zackary Krotz, Sierra Maybee

6th Grade - Allison Calarco, Adrian DeOrbe, Abbey DeChane, Abaigeal Donoghue, Robert Dungan, Julianna Giannicchi, Noah Greene, Megan Hartsell, Christian Hutchinson, Madisyn Kilby, Simon Lin, Liam Long, Savannah MacLean, Cyrene Moore, Evelyn Nuzzo, John Snyder, Samantha VanWicklin, Ainsley Watt

HONOR ROLL

12th Grade - Mary Bohn, Jordan Bund, Nicholas Butler, Sierra DeChane, Hannah Gerwitz, Tanner Gregory, Shayne Hagon, Liam O'Rourke, Dylan Paprocki, Michaela Pierce, Jesse Pollock, Melinda Rust, Courtney Scanlan, Lorenzo Smith, Evin Thomas-Wilson, Cory Tomblin

11th Grade - Kevin Bower, Amber Davies, Nathan Dunkleman, Shelby Swalcy, Calum Watt, Alexis Woodin

10th Grade - Austin Bishop, Lauren Dukes, Thomas Easton, Alex Fisher, Gavin Goodin, Jack Haley, Jaelee Macomb, Cheyenne Maybee, Kaitlin Smith, Jules Steckman, Morgan Zlockie

9th Grade - Madison Harris, Preston Hutchinson, Jacob Marsh, Andee Pierce, Tarah Scharf

8th Grade - Griffin Chudy, Evelyn Cortez, Deric Leiper, Halie Mowery, Hunter O'Stricker, Alex Pangborn, Parker Rieman, Jonah Rust, Walter Woodarek

7th Grade - Hunter Bishop, Allyson Fisher, Gabrielle Squires

6th Grade - James Bogue Jr., Brooke Eddy, Jordan Grinols, McKenna Kaleta, Niklas Logel, Cameron Terhune

GRADE 5 HONOR ROLL

Mrs. Fitzpatrick - Saily Bolya, Logan Fredrickson, Caleb Jennings, Aidan Joyce, Konner Pierce, Kiersten Ruger, Sydney Saunders, Orry Shattenberg, Gabriel Snyder, Lindsay Swalcy

Mrs. Moore - Kolby Aldrich, Jalee Evans, Dairinn Finn, Jenna Hadley, Alexander Hunt, Sammi Lin, Hayden Rust, Courtney Sexton, Jarett Slaughenhaupt, Noah Steinbronner

Ms. Olson - Lucas Adams, Bryce Butler, Willow Comstock-Eastlick, Brianna Freaney, Hayly Fredrickson, Jake Hadley, Xander Ireland, Leif Jimerson, Clayton Rowland, Adam Silvernail, Joseph Stover, Kelsea Tomczak, Summer Wilson, Coryn Yarnes

GR. 5 BUG (Bringing Up Grades)

Mrs. Fitzpatrick - Morganne Chapman, Kamrin Greene, Aidan Joyce, Blaise Konarski, Mallory Little, Konner Pierce, Kiersten Ruger, Brecon Schumann, Lindsay Swalcy, Jillian Tomsick

Mrs. Moore - Wyatt Chudy, Dairinn Finn, Jenna Hadley, Brett Kryniski, Harrison Newark, Colby O'Stricker, REXX Paddock, Hayden Rust, Courtney Sexton, Jarett Slaughenhaupt, Courtney Venturin

Ms. Olson - Willow Comstock-Eastlick, Madison Delity, Jianna Flora, Brianna Freaney, Jake Hadley, Xander Ireland, Clayton Rowland, Jordyn Sage, Joseph Stover, Summer Wilson

Perfect Attendance for Third Quarter

KINDERGARTEN

Mrs. Keller: Kaden Button, Caleb De-goiler-Hurley, Jackson Kruszynski, Talyn Wyatt

Mr. Wilson: Kohl Bryant, Teaghan Finn, Patrick Hesse, Jordan O'Connell, Adrian Taylor, Hunter Woodarek

Mrs. Woodarek: Drew Ficek, Shyann Harber, Chevy Kelley

FIRST GRADE

Mrs. Bower: Tobias Coburn, Tea Fuller, Alarice Krause, Kyle Robinson, Kaelyn Turner, Adelaide Weber, Ava Woodarek

Ms. Gemza: Kathryn Bless, Lauren Button, Jayden Douth, Alivia Fisher, Alyssa Flagg, Michael Kerns, Liam McGuire, Hailey Rzucek, Colton Taylor

SECOND GRADE

Mrs. Peters: Owen Chudy, Sean Crowley, Keelin Finn, Cora Norton, Jacob Watts

Mrs. Polasik: Dalayla Alexander, Abby Chudy, Samuel Edwards, Zoe Goode

Mr. Smith: Nathan Andrews, Alexander Bergan, Marley Konarski, Alexander Newark, Dylan Timblin

THIRD GRADE

Mrs. Donoghue: Zachary Clark, Christopher Flagg, Katryna Jennings, Olivia Knab, Katie Krotz, Hailey Turner, Adam Weaver

Mr. Przybyla: Giancarlo Nuzzo, Kayla Romero, Sarah Weber, Alysa Williams, Braden Winship, Braylon Wyatt

FOURTH GRADE

Mr. Delity: Ignacio de Orbe, Nathan Flagg, Aedin Greene, Sonia MacLean, Bethany Nicholson, Emma Steffenhagen

Mrs. Tomblin: Isaac Alexander, Andrew Bolya, Marissa Clark, Kaleb Kilby, Erica Wilber

FIFTH GRADE

Mrs. Fitzpatrick: Morganne Chapman, Kamrin Greene, Caleb Jennings, Blaise Konarski, Carwyn Schumann, Gabriel Snyder, Jillian Tomsick

Mrs. Moore: Dairinn Finn, Jenna Hadley, Sammi Lin, Harrison Newark, Erin Quinn

Ms. Olson: Lucas Adams, Jake Hadley, Jordyn Sage, Kelsea Tomczak



Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.eville.wnyric.org

Board Members

Mr. Roger Spell, President
Mr. Carl Calarco, Vice President
Mr. Steve Crowley
Mrs. Connie Hellwig
Mr. William Murphy
Mr. James Wiley
Mr. Leonard Zlockie

Administration

Mr. Mark J. Ward, Superintendent / Business Administrator
Mr. Robert Miller, 7-12 Principal
Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson

NON PROFIT
ORGANIZATION

U.S. POSTAGE PAID
Permit No. 1825

Olean, NY 14760

ECRWSS

POSTAL PATRON

Or CURRENT RESIDENT



E - Embracing Change
C - Celebrating Success
S - Surpassing Expectations



Deputy Education Commissioner Visits ECS

**By Mark J. Ward,
Superintendent**

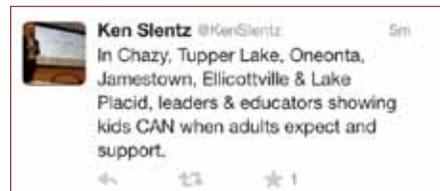
It is not often that the New York State Deputy Commissioner of Education visits your school! However, on Thursday, March 20, 2014 that is exactly what happened. Mr. Ken Slentz, the #2 ranking member of the New York State Education Department visited our school to observe Common Core instruction in action.

While visiting ECS, Mr. Slentz observed Mrs. Elizabeth Weber's 8th grade English class doing a bell work assignment which was a grammar mini-lesson from Module 3. They also went over some homework and discussed prefixes, suffixes and root words from their vocabulary words which came from the Diary of Anne Frank. The students interacted freely with the teacher and demonstrated a solid grasp of the material. Lastly, they went over the classes "social contract" and Mr. Slentz, Mr. Ward and Mrs. Lynda Quick, CA BOCES District Superintendent added their names!

Mr. Slentz then went to Mr. Bill Delity's 4th grade classroom where he observed a math problem solving lesson being "team taught" with Mrs. Kelly McMahon (Academic Intervention Services). It came from Module 5...Solving Word Problems using Addition and Subtraction of Fractions. The lesson actually merged

the material found in the State's modules with Mr. Delity's own approach to teaching students algebraic equations and problem solving. The students clearly demonstrated an understanding of the material and were eager to answer questions and discuss the lesson material. The teachers went back and forth sharing instruction as well as interacting with the students.

You will note the "tweet" below that he sent out later that day citing what he had seen across the State and he mentioned Ellicottville.



In a meeting the following week with Commissioner John King and the District Superintendent's across New York State, Lynda Quick, CA BOCES District Superintendent, said he specifically mentioned his visit to Ellicottville and how excited he was to watch teachers who were committed to the Common Core and how children were applying the new instruction to their



learning. It seems that his ECS experience left a big impression!

His comments are a tremendous compliment to our teachers and students.

While we know there have been some concerns with the rollout of the Common Core, the expectations, content, strategies and changes are going to make major differences in our students learning. We are finding that students can do far more difficult work at a much earlier age and they are grasping the new learning.

